



Thank you for your interest in May Center.

We like to think of the school as a place that makes an enormous difference in the lives of students who learn in different ways. In fact, differences abound here. Our student/teacher ratio of 6:1 (5:1 in our Early Childhood Program) is part of the reason for our success. We utilize research-based teaching methodologies and develop a highly individualized curriculum for each of our students. The curriculum also differs from that in most schools—in addition to standard academic subjects, we teach critical “life skills,” such as planning and organization, project initiation and completion, and self-regulation.

The May Center community also fosters empowerment and self-advocacy. When you ask our children and their parents about the school environment, they often speak about being seen and being heard. We strive to see each of our students as deeply and meaningfully as possible. It is this relationship that leads to the transformational experience that parents feel when they say, “You gave us back our child.”

I look forward to getting to know both you and your child.

Amy Miller
Executive Director

ST. JOHN'S
ELEMENTARY CAMPUS
1200 Old Pecos Trail
Santa Fe, NM 87505

GALISTEO INTERMEDIATE
CAMPUS + MAIN OFFICE
2019 Galisteo Street, Building B
Santa Fe, NM 87505

505-983-7407
info@maycenter.org
www.maycenter.org



overview

May Center for Learning empowers intelligent students with learning differences to be successful, confident learners who recognize the importance of communication, collaboration, and community. We accomplish this goal by focusing on four specific success attributes: Literacy, Empowerment, Advocacy, and Principles.

May Center is also committed to developing the understanding of learning differences within our community by providing information, consultation, and workshops to educators, families, and the greater community of Northern New Mexico.

May Center for Learning was founded in 2011 by Santa Fe educators Amy Miller and Karen Lindeen. The organization's mission is to empower students with learning differences to succeed in school and in life. The first class, a summer school session with seven students, was offered in 2012. Since then, May Center has grown exponentially and now serves hundreds of students through its school, summer school, tutoring programs, and other activities.

May School serves exceptional students from pre-school through 8th grade, specializing in those having learning differences such as dyslexia, ADHD, and language processing disorder. May School's student/teacher ratio is 6:1 (5:1 in the Early Childhood Program). Each student's program is individualized to meet his or her needs, and is taught by faculty who have completed extensive training in multi-sensory language teaching, the "gold standard" for students with learning differences. May School's Early Childhood and Elementary Campus is located at St. John's Methodist Church, 1200 Old Pecos Trail. The Intermediate Campus, Tutoring and Evaluation Center are located at 2019 Galisteo, Building B.

Skill-Building Tutoring is offered in academic subjects such as reading, writing, and mathematics, as well as in reading and writing readiness and in executive function skills. Working in a 1:1 setting, every tutor develops an individualized program to build the skills necessary for each student's academic success. May Center tutoring is available for all area students, no matter what school they attend. May Center also provides Academic Language Therapy provided by national certified therapists for students with dyslexia.

May Evaluation Center offers psycho-educational evaluations conducted by licensed diagnosticians for those aged 5 and up, creating a comprehensive learning profile that will help determine the most appropriate types of instruction, interventions, and settings for student success. The assessments can be used in all private and public school settings to diagnose language based learning differences like dyslexia, and for testing to qualify students for 504 plans, IEPs, and other services and accommodations.

Community Seminars on a wide variety of topics relating to learning differences are offered throughout the academic year. These seminars are free of charge and open to the public. May Center also collaborates with organizations such as the Southwest International Dyslexia Association (SWIDA) in extending the reach of its services.



overview

Community Tutoring Programs provide tutoring at local public schools through a partnership with Communities in Schools. We focus on students at the second and third grade level in order to improve third grade reading proficiency, a benchmark that is an indicator of student graduation rates, as well as at the middle school level, aiming to keep students in school through high school.

During the 2017-18 school year, at the midyear point, second grade participants in our Aspen Community School program averaged a 20 point gain in their overall reading index score. The average participant gained 1.5 grade levels in reading fluency and 2 grade levels in reading comprehension, most moving from the kindergarten level to the second grade level in four months time.

May Center also partners with Reading Quest to provide an after-school tutoring program for second and third graders at Sweeney Elementary. Students receive 4 hours of intensive literacy intervention each week.

School Partnerships with a number of local schools help May Center provide teacher training, learning specialist support, and individualized tutoring for students who attend these schools. Current partnerships include Santa Fe Waldorf School, The Master's Program, and New Mexico School for the Arts. We collaborate with schools to help them maximize their support of students who learn differently.

Community Engagement and Advocacy allow May Center to engage the Santa Fe community in a number of initiatives to raise awareness of the importance of building a strong foundation for academic success. May Center Executive Director Amy Miller co-chairs The Reading Group, a collective working group focused on improving third grade reading proficiency in Santa Fe through 4 key investments: supplementary educational programs, teacher training, early identification and intervention, and parent education and support.

Currently, only 26% of third graders in Santa Fe County read at proficient levels, and many of these students have a learning difference such as dyslexia which requires specialized reading instruction. This literacy epidemic has led to one of the highest dropout rates in the country and a large segment of our community entering adulthood with limited life outcomes.

Teacher Training Institute programs are custom-designed for each participating school's faculty, based on the needs of their students. May Center Teacher Training Institute also offers certification in multi-sensory language teaching, the gold standard for instruction for students with language-based learning differences.

PARENT
TESTIMONIALS

"I am amazed by the changes in our son since attending the May School. It is more than just his academics; he as an individual has blossomed. He is happy and inquisitive. He is confident. He is less frustrated. He does not fear reading or school. He does not fear effort. He does not fear failing; he sees not getting something correct as a chance to learn and improve. To see him at peace brings a calmness to our family."

— DAD OF A 10-YEAR-OLD STUDENT

"This is a big thank you. I love what you are doing with the school. It is a blessing that we found you. Our daughter has never been happier. She has an enthusiasm about learning that I have not seen before. She told me the other night that the teachers "get" her at May School. I also appreciate the outside activities where she travels to parks, the new first tee program, and field trips. I think you are doing a great job!"

— MOM OF A 9-YEAR-OLD STUDENT

"Yesterday's parent/teacher conference was an absolutely positive and amazing experience. To hear a concrete lesson plan with actual work toward a goal was a complete luxury. To hear such immediate consistent results towards reading and self-confidence was a rarity. To see an astronomical leap in our daughter's outlook and grounding into her little self was my truest dream coming true. The May School program is brilliant. Thank you."

— MOM OF A 8-YEAR-OLD STUDENT

"It is with deep gratitude that I write to tell you that my son has officially become a "book worm" this summer. He is never without a book... He reads in bed, in the car, in the grocery store. It's amazing!!! Thank you!!!!"

— MOM OF A 10-YEAR-OLD STUDENT

"My then-nine-year-old daughter was struggling with dyslexia in public school. Although I felt the school was offering her good support for her learning, her confidence was diminishing daily as she compared herself to her peers. Since joining the May School two years ago, I've got her back. Not only is she more confident about writing grocery lists for what I may or may not cook for dinner, her self-esteem has returned. I feel strongly about this program."

— MOM OF A 11-YEAR-OLD STUDENT

When we walked out of our parent teacher conference, we were stunned. We have never experienced a conference like that. We truly believe the teachers "get" our son. They could already see his strengths and weaknesses and were already trying to use his strengths to help in other areas. The fact that they focused on many of his strengths, by giving some flexibility in the topics for writing, or in the project choices for the SEE block - he was able to get his creative ideas on paper, start forming solid paragraphs, and even got to give a speech.

In addition to that growth, our son came away with something else - that we knew he needed, but weren't sure how long it was going to take: gaining his confidence in the school setting. He actually said one day on the way home, "Hey, I am smart, I can do this!"

— PARENTS OF A 6-YEAR-OLD STUDENT

"Our daughter is really loving her new school. Thank you for providing a safe and loving environment. For the first time, she is really focused on getting her homework complete and having me sign her planner. You have our gratitude."

— DAD OF A 11-YEAR-OLD STUDENT



**ELEMENTARY
1-4 GRADE
PROGRAM**

Our **Elementary School Program** for grades 1-4 is located at the St. John's Methodist campus. Classrooms are Montessori-based, allowing for individualization and hands-on, multi-sensory learning while building executive functioning skills. In addition, all students participate in daily language therapy classes focused on individualized support in certified structured literacy curriculum.

The Elementary classrooms address the following areas of learning:

- Practical Life
- Social Emotional
- Sensorial
- Language
- Oral Language
- Mathematics
- Science
- Cultural
- Arts
- Bodily Movement
- Executive Functioning

Elementary students have the opportunity for arts-integration across the curriculum as a way to develop the ability to see things from multiple perspectives while engaging in creative, problem-solving projects. Societies are a time when students learn social studies and science content through the immersive experience of role-play. All Elementary school students also have the opportunity to participate in music, visual arts, physical education, social skills, and mindfulness.

All May Center teachers earn certification in multi-sensory language therapy through Shelton School of Dallas, the largest school for students with learning differences in the world, and have extensive training in the evidence-based methods that work best for diverse learners. Our 6:1 student/teacher ratio ensures that our students maximize how they learn best with focused, individualized instruction.



Student Information

Student's Name: _____

Birth Date: _____

Student Lives With: _____

Relationship to Student: _____

Parent or Guardian 1 Information

Please check here if guardian

Name: _____

Daytime Phone: _____

Mailing Address: _____

City/State/Zip _____

Email: _____

Employer: _____

Job Title: _____

Parent or Guardian 2 Information

Please check here if guardian

Name: _____

Daytime Phone: _____

Mailing Address: _____

City/State/Zip _____

Email: _____

Employer: _____

Job Title: _____

A Few Other Questions:

Are You Applying for Financial Aid? Yes No Not Sure

How Did You Hear About May Center for Learning?



Student's Name: _____

What Do You Hope Your Child Will Gain from May Center?

Next Steps

Send or take the following items to May Center for Learning; 2019 Galisteo, Bldg. B; Santa Fe, NM 87505:

- Completed Admissions Application
- Completed Health and Behavioral Questionnaire
- A check for \$60.00 (payable to May Center) for the application fee

If you haven't already done so, call us at 505-983-7407 or email patty@maycenter.org to schedule an admissions visit.

Review the tuition and financial aid document for more information and financial aid application deadlines.

Parent or Guardian 1 Signature

Date

Parent or Guardian 2 Signature

Date

Thank you for your interest in May Center!
We look forward to meeting with you and your student.

May School and May Center for Learning do not discriminate on the basis of race, color, creed, religious belief, gender, national origin, ethnic origin, sexual orientation, status with regard to public assistance, marital status, or disability in its educational programs or in providing employment.



TUITION
& FINANCIAL AID

New Student Fees

Application Fee \$60
Admissions Assessment: \$350

Tuition

Early Childhood (Ages 3-5)	\$14,200 (4 day a week option available upon request)
Elementary (Grades 1-4)	\$21,000
Intermediate (Grades 5-8)	\$21,925

Figures shown include all costs except extra curricular activities, winter sports program, and the optional lunch program.

Financial Aid Procedure

1. Go to sss.nais.org to submit your Parent Financial Statement (PFS) online.
2. On the PFS, indicate that May Center for Learning should receive your family's information, such as annual income and expense, assets, and investments.
3. By Monday, February 25, 2019, complete the PFS online AND give a photocopy of your 2018 federal tax return to May Center for Learning. We will continue to review financial aid applications on a first come first served basis after this date as long as financial aid monies remain.
4. May Center will receive an analysis of your family's financial ability to contribute to your child's educational expenses. This information will be used to determine how much financial aid your family may qualify for.
5. You will receive a notification of your financial aid status by March 15, 2019.



Child's Name _____
Date of Birth _____ Gender _____ Current Grade Level _____

A. Birth History

Is your child your biological child, adopted child, foster child, or other?

Mother's age at birth: _____

Did mother receive routine prenatal care? _____

Pregnancy lasted: _____ weeks

Child's birth weight: _____

Were there any unusual conditions associated with the child's birth or child's condition at birth? (NICU care, emergency c-section, birth defects or health problems of either child or mother)

B. Family History

Check if there is a family history of the following in biological family members (parent, sibling, aunt or uncle, grandparent, first cousin):

- Speech or language problems (articulation, stuttering, etc..)
- Developmental disorders, such as autism
- ADHD
- Diagnosed learning differences

C. Developmental Milestones

Indicate the approximate age range when your child first:

	0-3 mos	4-6 mos	7-12 mos	13-18 mos	19-24 mos	2-3 yrs	3-4 yrs
Crawled							
Walked alone							
Spoke words							
Spoke sentences							
Was fully bladder trained							

Prior to age 6, did your child have difficulty with any of the following? Check all that apply.

- Sitting still at meals or other appropriate times
- Paying attention when read to
- Joining in cooperative play
- Throwing a ball
- Catching a ball
- Buttoning
- Zipping
- Holding a crayon or pencil
- Staying focused on activities
- Waiting for a turn
- Sharing
- Eating a variety of foods
- Dressing self



Does your child have a history of any of the following?

- Running away from parent or guardian
- Tantrums
- Knocking things over accidentally or dropping things

D. Current Health

Does your child have any chronic health conditions? If yes, please describe:

Is your child currently taking any prescription medications? If yes, what and for what purpose?

Has your child had his/her hearing checked? If yes, when and by whom?

Has your child had his/her vision checked? If yes, when and by whom?

Has your child been evaluated for or diagnosed with any disability or learning difference? _____ If so, at what age and what disability?

Has your child participated in therapy such as occupational therapy, speech therapy, physical therapy, vision therapy, psychological/play therapy, etc.? _____ If so, when and what kind of therapy?

Has your child ever had a tutor? _____ If so, when and for what purpose?

Has your child been in an early intervention program? _____ If so, what program and when?

Has your child had any of the following? If so, please indicate age of onset.

- | | | |
|---|---|--|
| <input type="checkbox"/> Head injuries | <input type="checkbox"/> Asthma | <input type="checkbox"/> Autism |
| <input type="checkbox"/> Seizures or convulsions | <input type="checkbox"/> Vision problems | <input type="checkbox"/> ADHD |
| <input type="checkbox"/> Hospitalization | <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Sensory processing issues |
| <input type="checkbox"/> Serious illness | <input type="checkbox"/> Anxiety | <input type="checkbox"/> Difficulty sleeping/frequent nightmares or bedwetting |
| <input type="checkbox"/> Recurrent ear infections | <input type="checkbox"/> Depression | |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> OCD | |



E. Social Behavior

How would you describe your child's personality?

How would you describe your child's peer relationships? Does he/she make friends easily? Does he/she choose to hang out in a group of people, with just a few friends, or prefer to be alone?

Does your child get into frequent arguments or misunderstandings/hurt feelings with peers?

What are your child's favorite activities?

What sports/clubs/activities does your child participate in?

Do you have concerns for your child's social or emotional wellbeing? If so, please describe.

F. Education

How does your child currently feel about school?

How motivated is your child to learn in school?

Is homework a struggle? _____ How much time does your child spend on homework per night?

Does your child currently receive special education services? If yes, summarize services:

Please list all schools your child has attended in the past and the dates of attendance:

PLEASE ATTACH COPIES OF ALL PREVIOUS EVALUATIONS,
STANDARDIZED TESTING, IEP, OR 504 PAPERWORK.



For the Parent

Please complete this section of this form and send it directly to a teacher who knows the applicant well. It is understood that the information released will remain confidential.

Student's Name: _____

Student's Current School and Grade Level: _____

Parent's Signature _____ Date _____

For the Teacher

The above-named student has applied for admission to May School. May School's academic year program provides intensive, individualized, skill-building instruction in reading, writing, math, and executive functioning skills for intelligent students with learning differences. For more information on May Center, visit www.maycenter.org.

We appreciate your assessment of the student. Your evaluation will be given full consideration and will be kept confidential.

Your Name & Email _____

Title & School _____

How long have you known the applicant? In what capacity? _____

Please comment on the student's specific areas of strength:

Please comment on the student's specific areas of weakness:



Keeping in mind that May Center offers a structured environment for students who learn differently, how do you recommend this candidate? (check one)

- Enthusiastically
- With reservations (please comment)
- Do not recommend

Please evaluate the student based on the following criteria:

	Outstanding	Above Average	Average	Below Average	Poor
Academic Potential					
Academic Performance in Reading					
Academic Performance in Writing					
Academic Performance in Mathematics					
Motivation					
Attention					
Organization					
Cooperation					
Initiative					
Respect for Authority					
Peer Relationships					
Maturity					
Gross Motor Skills					
Fine Motor Skills					
Speech and Language					

Your Signature _____ Date _____

We welcome your comments! Please attach them to this form.
Thank you for your time and effort in providing this recommendation.



Student Name: _____

2018-2019 Grade Level: _____

The above named student is applying for admission to May School at May Center for Learning.

Please send a transcript, as well as copies of all attendance records, testing and other pertinent information from the student's file, to:

May Center for Learning
2019 Galisteo, Building B
Santa Fe, NM 87505

Thank you for your attention to this request.

Parent Name Printed

Parent Signature

Today's Date



May Evaluation Center conducts psychoeducational evaluations for clients ages 5 and up. Clients are evaluated to create a learning profile that recommends the most appropriate types of instruction, intervention, and settings for student success.

May Evaluation Center diagnosticians are licensed in the state of New Mexico and our reports may be used in all private and public school settings to diagnose dyslexia and other language-based learning differences, as well as to qualify students for 504 plans, IEPs, and other services and accommodations.

A psychoeducational evaluation assesses learning strengths and weaknesses, and may include measures of cognitive ability, attention, auditory and visual processing, oral and written language ability, memory, executive functioning, visual-spatial ability, and academic skills. Specific tests are identified by our diagnosticians, based on each individual client's situation.

The evaluation process consists of two days of testing, plus a review of the client's history, interviews with parents, teachers, and clients, scoring and interpretation of the test results, a one- to two-hour conference with the client's parents or guardians, and a detailed written report with diagnoses and recommendations specific to the client's needs.

The fee for a complete psychoeducational evaluation and report, as described above, is \$1,600. Additional services, such as meeting with school administrators or teachers to discuss a client's report and suggested accommodations, are available at a \$65 hourly fee.

To find out more about the Evaluation Center or to schedule an appointment, call 983-7407 or email Director of Assessment Heidi Schmidt, heidi@maycenter.org



Our Skill-Building **Tutoring Program** uses the same research-based methodologies used in our other academic programs. Working in a 1:1 setting, every tutor develops an individualized program designed to build the skills necessary for each student's academic success.

May Center tutoring is available for all students, regardless of the school they attend.

We offer tutoring in academic subjects such as reading, writing, and mathematics for students ages four through high school.

We also offer tutoring in three special subjects:

- 1) Reading and Writing Readiness, which improves reading and spelling skills in young students who have language-based learning differences. Most students in this program are from four to six years old.
- 2) Executive Function Skills, which include flexible thinking, goal-setting, planning, organization, time management, task prioritization, and communication skills. Tutoring of this type is appropriate for ages seven and up.
- 3) Skill-building Tutoring, led by certified instructors, offers multi-sensory language therapy, as well as instruction in writing and mathematics, for students diagnosed with dyslexia.
- 4) Academic Language Therapy for Dyslexic Students.

In order for our tutoring to be effective, we require a minimum commitment to 24 one-hour sessions, usually scheduled two or three times per week.

The fee for tutoring is \$65 per hour. To find out more about the Tutoring Program or to schedule an appointment, call 983-7407 or email Director of Tutoring, Heidi Schmidt, heidi@maycenter.org